



## **Proposal to Peking University January 2011**

### **Contents of the Proposal**

- 1. Introduction**
  - The City of Dunedin
  - The University of Otago
  - The University of Otago Language Centre (UOLC)
- 2. Detailed Information about the University of Otago Language Centre**
  - Special Features
- 3. Detailed Information About the Programme**
  - Programme Overview
  - Orientation
  - Excursions
  - Course Structure
  - Curriculum
  - Reports and Certificates
- 4. Price**

### **1. Introduction**

This proposal has been put together in collaboration with the University of Otago Language Centre, and details a customised course for Peking University students to improve their English language skills in a high quality language centre, while also learning more about the impact of Chinese immigration on the development of the Otago region. (For detailed information on the University of Otago Language Centre refer to [www.otago.ac.nz/uolcfy](http://www.otago.ac.nz/uolcfy).)

### **The City of Dunedin**

Dunedin is a city of education. With a population of 120,000 people, 30,000 undertake some form of tertiary study. This means that Dunedin is unique in providing a student centred experience in a city that welcomes a diversity of international students from over 70 countries. Not only is Dunedin a safe and friendly city, it provides a number of the amenities and entertainment options for students and is renowned for the beauty of its natural surroundings, Victorian architecture and rare wildlife reserves.

The current Mayor of Dunedin is of Chinese parentage and Dunedin has a sister-city relationship with Shanghai.

### **The University of Otago**

The University of Otago is internationally recognised for the quality of its teaching, research and its diverse international student population. The University of Otago was established in 1869 and is New Zealand's oldest and first University. The University campus is in the central part of the city.

### **The University of Otago Language Centre**

The University of Otago Language Centre is identified as a high quality institution for teaching English. It is located in the heart of the University campus.

## **2. Detailed Information about the University of Otago Language Centre**

### **Special Features**

The UOLC has the following special features:

- Modern facilities
- Pastoral care for students
- Access to all university facilities
- High quality home-stay programme
- Small class sizes
- Highly qualified and experienced teachers
- Modern teaching methods
- Out-of-class activities.

### **Modern Facilities**

The facilities include a large and well-equipped student common room, an Independent Learning Centre, a multi-media language laboratory and a Mac computer suite.

### **Pastoral Care for Students**

Two full time student support officers provide 24-hour support.

### **Full Access to University Facilities**

Students receive University student identity cards, which give them full access to the University's facilities. The facilities include Student Health, sports centres, gymnasium, recreation services, information technology services, libraries and cafeterias on campus.

### **High Quality Home-Stay Programme**

Home-stay accommodation is an important dimension of this programme. Students will live with a New Zealand family in their house. Home-stay 'parents' will welcome students into their home as a member of their family, and where appropriate, involve students in their

family's sporting, cultural and recreational activities. Living with a home-stay family is an excellent opportunity for students to experience New Zealand culture and practise using their English with native speakers.

The student's bedroom is private and is furnished with study desk, heater and bedroom furniture. Students are given a key to their host's home so they can be as independent as they wish.

Hosts have a police clearance and are visited by an accommodation coordinator to check on quality. With over 300 hosts on the home-stay database, a variety of host accommodation is available. For example; vegetarian meals, families with children, independent flat-like accommodation, young couples, older couples and farm stays.

Home-stays provide breakfast, an evening meal each weekday and 3 meals a day in the weekend.

Students will be placed in home-stay families where there are no other speakers of the same language. There may be a student from another culture also hosted with the family.

### **Small Class Sizes**

For the General English programme, Peking University students will be integrated into existing classes that have an average of 12 students, and a maximum of 16 students. They will be given a placement test during the orientation programme prior to the start of the course, in order to ensure that they are in a class of similar proficiency.

### **Highly Qualified and Experienced Teachers**

All of the permanent teachers have university degrees and specialized qualifications in teaching English to Speakers of Other Languages.

### **Modern Teaching Methods**

The communicative method of teaching is used. Skills are taught in an integrated way, using the students' living and learning environments while in Dunedin. The students are encouraged to use English as part of their daily life. Lessons are learner-centred and students are expected to participate in the class by:

- Asking and answering questions
- Giving opinions and comments
- Working in pairs and groups
- Taking part in discussions and conversations
- Listening to guest speakers, who are native English speakers
- Speaking English in the classroom.

Materials and resources used reflect language use within a New Zealand context. Classroom activities are selected to provide maximum opportunity for students to practise and use English.

The focus is on developing fluency and accuracy in the use of English.

## Out-of-class Activities

Students have the opportunity to join activities that are organised every Friday. Examples of activities are sightseeing, movies, ten-pin bowling, ice-skating, cultural visits and games. The students will be required to pay a small contribution to cover costs. The costs are on average approximately NZ \$10.00.

Students may also choose to do activities in the City in their free time. These are not included in the price. Examples are:

- Brewery tour (\$18 per person) - [www.speights.co.nz](http://www.speights.co.nz)
- Chocolate factory (\$18 per person) - [www.cadburyworld.co.nz](http://www.cadburyworld.co.nz)
- Chinese Gardens (\$9 per person) - [www.dunedin.govt.nz](http://www.dunedin.govt.nz) › [Facilities](#)

## 3. Detailed Information About the Programme

### Programme Overview

(Dates are examples only and subject to confirmation with PKU)

#### Week One – Sunday 16<sup>th</sup> January to Sunday 23<sup>rd</sup> January

Sunday	Arrive in Dunedin, collected at the airport and transferred to the city. Meet home-stay families and go to home-stays
Monday	Welcome Placement testing and orientation
Tuesday	Classes begin
Friday to Sunday	Excursion to Queenstown

#### Week Two – Monday 24<sup>th</sup> January to Sunday 30<sup>th</sup> January

Monday – Friday	Classes
Saturday	Excursion to an ecosanctuary
Sunday	With host families

#### Week Three – Monday 31<sup>st</sup> January to Sunday 6<sup>th</sup> February

Monday – Friday	Classes
Saturday	Excursion - an eco-tour to the Otago Peninsula
Sunday	With host families

#### Week Four – Monday 7<sup>th</sup> February to Saturday 12<sup>th</sup> February

Monday – Friday	Classes and tests
Thursday	Official farewell ceremony
Friday	End of term assembly and BBQ with classmates
Saturday	Depart from Dunedin

## Orientation

The programme has an orientation component. This orientation will include the following aspects:

- Assessment testing and class placement
- Familiarisation with Dunedin and the University campus (This will include a city sights bus tour)
- Home-stay support seminar on living with a New Zealand family (home-stay life)
- Student support information on daily living in New Zealand (rules/customs/health/banks/insurance)
- Academic procedures at the Language Centre.

## Course Structure

The course has the following structure each week:

- Tuition from Monday to Friday made up of 15 hours per week of General English, and minimum of 2 hours per week for a Living Heritage Study
- Individual study in the Independent Learning Centre and the Language Laboratory (recommended 2.5 hours per week)
- Homework set by the teacher (usually 5 hours per week).
- Each week there is an additional *activity* available outside class time. Students are encouraged to take part in these activities.

## Sample Timetable

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
From 9.00	8.30 -10.00	9.00 – 11.00	8.30 - 10.00	8.45 -10.15
Individual study time in the ILC or Language Lab	General English	Living Heritage Study	General English	General English
	10.15 - 11.45		10.15 - 11.45	10.30 -12.00
	General English		General English	General English
B	R	E	A	K
12.00 -1.30		12.00 - 1.30		
General English		General English		
B	R	E	A	K
2.00 - 3.00	From 2.00	2.00 - 3.00	From 2.00	
General English	Individual study time in the ILC or Language Lab	General English	Individual study time in the ILC or Language Lab	
				Individual study time in the ILC or Language Lab or Out of Class Activity

## **Curriculum**

### General English

General English is taught as integrated skills; reading, writing, listening, speaking, grammar and vocabulary. Each level has a set of proficiency statements and objectives, which are based on the Common European Framework. ([http://www.coe.int/t/dg4/linguistic/Source/Framework\\_EN.pdf](http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf))

Students are assessed against these objectives for their academic reports.

### Independent Study

Students will work in our Independent Learning Centre or Language Laboratory at a time of their choice. These facilities are staffed by trained teachers and have excellent resources. Students will work on their area of special need.

### Homework

Regular homework will be assigned including:

- Journal writing
- Vocabulary learning
- Interviewing the host family or other native speaker
- Practising skills learnt in class.

### Living Heritage Study

#### **From China to Otago – migration, settlement and cultural change**

The Chinese gold mining heritage in Otago is Otago's point of difference and a unique opportunity for studying the English language within a Chinese historical context. The influence of the Chinese in Otago is striking, and the effect on the province's economy and society was profound at the time of first migration and is still evident today.

## Programme in Detail

Week One	Early Migration of Chinese People to New Zealand	
Day	Study Focus	Content
Monday - Thursday	General English classes – 3 hours per day	<i>English language</i>
Wednesday	<p><b>China - Otago Study:</b></p> <p><i>A Chinese perspective to the Otago goldfields</i></p>	<p><b><i>The goldfields of Otago</i></b>  <i>Analysis of the reasons behind Chinese migration to the Otago region 1866</i></p> <p><b><i>Adversity and Adaptation</i></b>  <i>Lifestyle and issues to overcome: aspects of prejudice, racial tolerance, climate, survival, diet, marriage and welfare</i></p>
Thursday	<p><b>China - Otago Study:</b></p> <p><i>“Illustrious Energy”</i></p>	<p><i>View an award-winning NZ- made film depicting Chinese immigrants and racism issues</i></p>
<p><b>Friday</b>            9.00 am departure</p>	<p><b>China - Otago Study:</b></p> <p><u><i>Queenstown Excursion</i></u>  <i>Visit the early goldfields, and the modern day goldfields of wine and adventure tourism.</i></p> <p><i>(Accommodation and transport is provided. Students will need to pay for their food and any additional activities they wish to take part in during their free time.)</i></p>	<p><i>Visit the goldfields that highlight the significant role played by 19<sup>th</sup> century Chinese gold miners in the history of Otago and NZ</i></p> <p><i>Queenstown – the adventure capital of New Zealand. Activities included are:</i></p> <ul style="list-style-type: none"> <li>• <i>Ride the Skyline Gondola</i></li> <li>• <i>Cruise on Lake Wakatipu</i></li> <li>• <i>Visit to a working farm.</i></li> </ul> <p><i>Arrowtown – gold mining town and Chinese gold miners village</i></p>

Week Two	The Meeting of Cultures	
Day	Study Focus	Content
<b>Monday - Friday</b>	General English classes – 3 hours per day	<i>English language</i>
<b>Wednesday and Thursday</b>	<b><i>China - Otago Study:</i></b> <i>Meeting of Cultures – Early Maori, and Chinese and European settlers</i>	<u><i>Wednesday</i></u> <i>Visit the galleries of the Otago Museum including the Tangata Whenua – People of the Land Gallery, and Chinese collections</i> <u><i>Thursday</i></u> <i>Visit the Early Settlers Museum</i>
<b>Saturday</b>	Excursion to the Orokonui ecosanctuary	<i>Visit the only place on mainland South Island of New Zealand where native birds, animals and insects can live a life safe from predators. They are free to fly, feed, mate and nest wherever they wish, exactly as they would in the wild.</i>



Week Three	Chinese Immigrants	
Day	Study Focus	Content
<b>Monday - Friday</b>	General English classes – 3 hours per day	<i>English language</i>
<b>Wednesday</b>	<p><b><i>China - Otago Study:</i></b></p> <p><i>The new immigrants 1980s-1990s</i></p> <p><i>Chinese war refugees and post war changes</i></p> <p><i>Miners of the 19<sup>th</sup> century and their legacy</i></p>	<p><i>Immigration and re-migration, changes in gender balance and trans-nationalism</i></p> <p><i>Refugee wave from war-torn China and the roots of a new, prosperous Chinese-NZ community</i></p> <p><i>Discover what remains of the 19<sup>th</sup> century Chinese migration and the economic impact it had on the region</i></p>
<b>Saturday</b>	<i>An Otago Peninsula Eco-Tour</i>	<i>See the Royal albatross colony, the World's rarest penguin – the yellow-eyed penguin, Hooker's sealions, seals, and marine and wading birds, and Larnach Castle, the only castle in the Southern Hemisphere</i>

<b>Week Four</b>	<b>Chinese People in Otago Today</b>	
<b>Day/Time</b>	<b>Study Focus</b>	<b>Content</b>
<b>Monday - Friday</b>	<i>General English classes including assessment tests</i>	<i>English language</i>
<b>Wednesday</b>	<b><i>China - Otago Study:</i></b>  <i>The Chinese community today.</i>	<i>Otago-Southland Chinese Association Dunedin Chinese Scholar &amp; Student Association (DCSSA) Important Chinese people in the modern Otago community</i>
<b>Thursday</b>	<b><i>Official Farewell to Peking University Study Group</i></b>	<i>Presentation of certificates and farewell afternoon tea.</i>
<b>Friday</b>	<i>Test assessment results Assembly item rehearsal Final Assembly Whole school shared lunch</i>	<i>End of programme activities</i>

## Reports and Certificates

### Reports

At the end of the course the students receive a report on their General English, which gives grades for reading, writing, listening, speaking, grammar and vocabulary. There is also be a statement of attendance and some comments from the General English class teacher.

### Certificate

A certificate of attendance is presented to each student at a farewell ceremony at the end of the course.

## Course Evaluation

At the end of the course, students are asked to provide short evaluations in order to provide valuable feedback for Peking University, teachers and course planners.

#### 4. Price

##### Price PER STUDENT in NZ Dollars

	Price for four weeks
Tuition, and Weekend Excursions	\$2363
Student Services Fee	\$125
Home-stay Placement Fee	\$110
Home-stay	\$864
Airport Pick Up from Dunedin's Momona Airport	Free
Insurance – Medical and Travel (See note below)	\$89
<b>Total</b>	<b>\$3551</b>

#### Notes to Fees

1. **Minimum number of students**

**There must be a minimum of 12 students for this programme**

2. The Government's Goods and Service Tax is included where applicable.

3. Fees are payable in advance.

4. The following are not included in the fees schedule.

- Personal spending - possibly allow \$70 per week for extra spending
- Lunches on weekdays - an estimated cost would be \$9 per day [\$45 per week]
- Daily transport to and from home-stay - allow \$30 per week
- Any fees for Friday activities

5. Textbooks are provided within the tuition fee and students keep their textbooks.

6. The home-stay fee may change depending on the number of nights the group stays in Dunedin

7. **Health and Travel Insurance Requirements**

The New Zealand Government requires that international students have appropriate and current medical and travel insurance while studying in New Zealand. Insurance policies that do not meet the Guidelines for the Code of Practice will not be accepted.

The UOLC accepts insurance policies that meet all the conditions of the Guidelines for the Code of Practice. However, it is recommended that Peking University buy insurance through the UOLC because it meets the Code of Practice standards and is cheaper due to a group discount.

The Code of Practice guidelines can be obtained from the following web site.

<http://www.minedu.govt.nz/NZEducation/EducationPolicies/InternationalEducation/ForProvidersOfInternationalEducation/CodeofPracticeforInternationalStudents/GuidelinesToSupportTheCode.aspx>

Information on the Studentsafe insurance policy can be found on the following website under “University Policy Wording.”

<https://www.ebview.com/studentsafe/documents.do;itgJSessionID=L4H2MQJJWP2JNcCs174ypGyy7N3BtS1vcLTJ1QTzcq1yMNqdGW56!1902006596>

8. **Payment of Fees and Enrolment Steps**

Step One

By Friday 10<sup>th</sup> December, Peking University will provide the UOLC with application forms for all participants (minimum of 12), and pay the non-refundable deposit (note 9 below).

Step Two

By 16<sup>th</sup> December the UOLC will:

Provide Peking University with an invoice for the full fees and an offer of place for the students;

Select home-stay families.

Step Three

At least 10 working days before the study programme commences, Peking University will pay the full fees. (Note that payment may be required before then in order to get a visa)

Step Four

The UOLC will provide Peking University with a receipt for the fees and confirm home-stay places.

9. There is a non-refundable deposit for this group of NZ\$3630, which must be paid by Friday 10<sup>th</sup> December 2010. This is for the reservations that have to be made well in advance, to secure accommodation and places in the busy holiday time. It is also to cover costs of programme preparation and contracts with staff.

10. **Cancellation of the study programme by Peking University**

If Peking University cancels the study programme after the 10<sup>th</sup> December 2010, and before the programme commences, all fees with the exception of the deposit will be refunded. Once the programme has commenced there will be no refund of fees.

If the UOLC cancels the study programme, it will refund all fees paid by Peking University.

11. **Withdrawal by a student** (Refer to Note 12 below)

A student who withdraws before the commencement of the study programme, will have a refund of their fees, less a refund fee of \$100, **subject to note 12 below**.

A student who withdraws after the commencement of the study programme will have no refund of fees unless there are exceptional circumstances.

12. **Minimum numbers**

**The minimum number of students for the study programme is 12 students. Refunds can only be given beyond the 12<sup>th</sup> student.**

**Proposal Administration**

<b>Date of Issue</b>	11 August 2010
<b>Currency of the Proposal</b>	2011
<b>Proposal Prepared By</b>	Murray Whitworth, Divisional Manager UOLC and Erina Brown, Senior Teacher UOLC
<b>Proposal Approved By</b>	Grant Hubbard, CEO
<b>Proposal Provided To</b>	Peking University